

## Training Curricula Related to

# VERIFIER<sup>TD&B</sup>

IOM's Immigration and Border Governance (IBG) Division

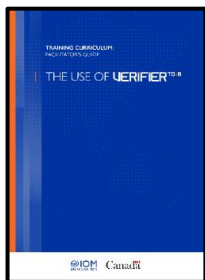
The International Organization for Migration's (IOM) Immigration and Border Governance (IBG) Division supports border management operations of Member States by enhancing capacities of immigration and border management officials through the provision of resources and expertise to ultimately curb transnational organized crime and facilitate safe, orderly and regular migration. The Document Examination Support Center (DESC) is coordinated by IBG Division of IOM's Regional Office for Asia and the Pacific Region with the generous support from the Government of Canada. In facilitating travel document examination and identity verification, IOM has developed the Verifier Travel Document and Bearer (Verifier TD&B) and related training curricula. The **Facilitator's Guide on the Use of Verifier TD&B** provides the foundation in the operationalization of Verifier TD&B and the **Facilitator's Guide Training of Trainers for the Verifier TD&B Training Programme** supporting the sustainable knowledge transfer on the use of Verifier TD&B among the immigration agencies.

### Verifier Travel Document and Bearer Training Curricula

The Verifier TD&B is an in-house developed tool by IOM ROAP used at secondary inspection to assist immigration and border management agencies in the detection of fraudulent travel documents and imposters. Further information related to the features of Verifier TD&B can be found on the [Verifier TD&B factsheet](#). As of July 2023, Verifier TD&B is implemented across 19 countries with 56 workstations installed. In ensuring sustainable use of the system, DESC provides system maintenance, enhancement and delivers in-person and remote capacity building trainings according to the needs of participating Member States.

The **Facilitator's Guide on the Use of Verifier TD&B** provides detailed information on how to use the Verifier TD&B system to detect fraudulent travel documents and verify identities. This training curriculum spans two days but can be adapted to deliver individual modules as needed or for online delivery. The **Facilitator's Guide on Training of Trainers for the Verifier TD&B Training Programme** aims to enhance the capacity of immigration officials to deliver the Verifier TD&B training program. This curriculum spans over three days and incorporates plenary sessions, group discussions, breakout sessions, and practical training simulations to foster engaging discussions and knowledge sharing. It also includes suggestions and alternative approaches for delivering the training of trainers online. It is recommended to conduct this course after the initial two-day Verifier TD&B training. If the training is conducted in a language other than English, it is necessary to provide interpretation and translation of the training material for both trainings. In such cases, the trainer will need to adjust the training duration accordingly to accommodate the additional language support. Each Facilitator's Guide comes with a supplementary Participant's handbook.

## FACILITATOR'S GUIDE ON THE USE OF VERIFIER TD&B



### PURPOSE

The training curriculum aims to develop the capacity of immigration officials in using the Verifier TD&B. The training seeks to support current as well as new users operating Verifier TD&B and supports the information available in the Verifier TD&B Operational Manual.

### SCOPE

The training curriculum focuses on the functionalities of the Verifier TD&B which supports the examination of travel documents and verification of identities at secondary inspection of immigration and border management agencies.

### MODULES

1. **Introducing the Verifier TD&B** discusses the use of Verifier TD&B and identifies the benefits as well as concerns that the users might have about using the Verifier TD&B.
2. **Starting the Verifier TD&B and the Machine-Readable Zone (MRZ)** visualizes how the Verifier TD&B workstation is set up. It further explores how the system reads MRZ and verifies Check Digits.
3. **Biometric Data and Digital Security Features** introduces the use of biometric data in travel documents, lights used in travel document examination, and explores how the system checks the digital security mechanisms in ePassports.
4. **Facial Comparison for Verifier TD&B and Identification** illustrates how the facial comparison functionality can be used for person verification and identification and provides case studies of how to use this function correctly.
5. **Interoperability and Information Sharing Using the Verifier TD&B** identifies interoperability between the Verifier TD&B and the Interpol's SLTD and discusses trends on the use of fraudulent travel documents and identities using the Verifier TD&B Newsletters and eDashboards.
6. **Practical Use of the Verifier TD&B**

## FACILITATOR'S GUIDE ON TRAINING OF TRAINERS FOR THE VERIFIER TD&B TRAINING PROGRAMME



### PURPOSE

The Training of Trainers curriculum aims to support immigration officials to be able to facilitate and deliver trainings on, The Use of Verifier TD&B to increase the sustainability of the training among immigration agencies.

### SCOPE

The training curriculum primarily focuses on essential elements of delivering the Verifier TD&B curriculum effectively. These elements include understanding the principles of adult learning, incorporating different learning preferences, managing training dynamics, and implementing peer-observation of training delivery.

### MODULES

1. **Defining the Role of the Facilitator for the Verifier TD&B Programme** reflects on participants needs for the Verifier TD&B training and identifies the roles of facilitator when delivering the training.
2. **The Principles of Adult Learning** discusses its relevance and explores the principles in a case study context.
3. **Visual-Audio-Reading-Kinaesthetic (VARK) Learning Preferences** introduces VARK preferences and carries out an experiment in using VARK Preferences in Verifier TD&B curriculum.
4. **Managing Dynamics** outlines Tuckman's Model of Team Dynamics and creates strategies for managing different personality traits in the training room.
5. **Observing the Facilitator** observes the facilitator delivering aspects of the Verifier TD&B curriculum.
6. **Peer Delivery and Observation** allows participants to practice delivering modules from the Verifier TD&B curriculum as well as give and receive peer feedback.

